

АНГЛИЙСКИЙ ЯЗЫК

9-11 КЛАСС

Задания

*Уважаемый участник олимпиады!*

Вам предстоит выполнить письменные задания. Время выполнения заданий письменного тура 2 часа (120\_ минут).

Выполнение заданий целесообразно организовать следующим образом:

- ✓ не спеша, внимательно прочитайте формулировку задания;
- ✓ напишите правильный вариант ответа в бланке ответов;
- ✓ после выполнения всех предложенных заданий еще раз удостоверьтесь в правильности ваших ответов;
- ✓ если потребуется корректировка выбранного Вами варианта ответа, то неправильный вариант ответа зачеркните крестиком и рядом напишите новый.

Предупреждаем Вас, что:

- ✓ при оценке тестовых заданий, где необходимо определить один правильный ответ, 0 баллов выставляется за неверный ответ и в случае, если участником отмечены несколько ответов (в том числе правильный), или все ответы;
- ✓ при оценке тестовых заданий, где необходимо определить все правильные ответы, 0 баллов выставляется, если участником отмечены неверные ответы, большее количество ответов, чем предусмотрено в задании (в том числе правильные ответы) или все ответы.

Задание письменного тура считается выполненным, если Вы вовремя сдаете его членам жюри.

**Максимальная оценка – 114 баллов.**

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**I. Listening 1:**

*Listen to the school assembly about how to study and complete the tasks below:*

**Task 1:** *Listen and fill in the gaps with a word or phrase:*

1. Some of you are probably fantastic at studying, really organized and 1)\_\_\_\_\_.
2. It's a good idea to have some kind of 2) \_\_\_\_\_ or 3) \_\_\_\_\_.
3. If you are studying for an important exam, it's important to think 4) \_\_\_\_\_.
4. Make sure the place where you are going to study is 5) \_\_\_\_\_, with no distracting 6) \_\_\_\_\_.
5. If you have to work near a TV, you might have to use 7)\_\_\_\_\_ to drown out the sound of the TV.
6. While you're studying, you should 8)\_\_\_\_\_ the Internet, text messages, Facebook, etc.
7. You should plan your studying and take regular9)\_\_\_\_\_.
8. It is better to write notes, so your mind is 10) \_\_\_\_\_ the information more.
9. Mind maps seem to work in the same way the 11) \_\_\_\_\_ works.
10. Which study method you choose all depends on your personal 12) \_\_\_\_\_.

**Task 2:** *Choose True or False for these sentences. Put "T" for True and "F" for False into your answer sheet.*

1. The students will be taking exams soon.
2. A revision timetable could be from one to six weeks.
3. No one can really concentrate with music on.
4. You should try to forget about the Internet, text messages, Facebook, etc while you are studying.
5. You should try not to have a break until you really need one.
6. Underlining or highlighting your notes is better than writing more notes.
7. Mind maps are good because they mirror the way the brain works.
8. The most important thing is to remember the information. You don't have to understand it.

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**Listening 2:** Listen to the extract from a radio programme about names and complete the sentences with the words from the box.

Places	anagrams	abstract qualities	food names
Safety and warmth	jobs	inspired by nature	fictional characters

1. Examples of names that are \_\_\_\_\_ are “Honor” and “Passion”
2. Examples of names that suggest \_\_\_\_\_ are “Shelter”, “Bay” and “Harbour”.
3. Examples of names that could be \_\_\_\_\_ are “Frost”, “Wolf”, “Fox” and “Bear”.
4. Example of \_\_\_\_\_ are “Olive” and “Clementine”.
5. Examples of names that are \_\_\_\_\_ are “Chelsea” and “Brooklyn”.
6. Examples of names that are \_\_\_\_\_ are “Taylor”, “Mason” and “Cooper”.
7. Examples of names taken from \_\_\_\_\_ are “Bella”, “Edward” and “Hermione”.
8. Examples of names that are \_\_\_\_\_ of each others are “Alex”, “Lexa”, “Xela” and “Xeal”.

**II. Reading:**

Read the content of six linguistic magazines aimed at different age-groups of children with different command of English. Match the magazines (A-F) with the items they cover (1-12).

There are **two extra** items which you do not need to use. Some letters may be used more than once.

**What material is included in the magazine?**

1. Culture items
2. Games
3. Do-it-yourself items
4. Current events
5. Comics
6. Gossip columns
7. Psychological tests
8. Songs
9. Large/ poster photographs
10. Articles about celebrities
11. Dictionaries
12. poems

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**A. Ready for English  
(Absolute beginners)**

The magazine was created to get children to a basic English, and to open them up to their first contact with Anglo-Saxon culture, through an illustrated dictionary that allows easy and immediate memorization and lots of games, large photos, rhymes and do-it-yourself activities. Comic strips and stickers are included for fun learning.

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**B. Let's start!**

**(Elementary A1-A2)**

A clear choice of vocabulary, including nouns, verbs and adjectives, makes up the basis for learning the words from the themes dealt with in the brief articles, in the games and in the comic strips. Lots of articles about the Anglophone culture, a photographic poster, do-it-yourself items and stickers are included. In November a class play, in June a booklet on the game.

**A Tot of English**

**(Lower Intermediate A2-B1)**

Focused points of the magazine are an illustrated comic strip dictionary and an article of discussion that present the theme and the grammar contained in each issue. Large poster photographs and extensive articles allow knowledge of the most interesting elements of the culture. Completing learning and enjoyment are the fun psychological test, comics and current events.

**D. Kid**

**(Intermediate B1-B2)**

Created to get students closer to contemporary English, *Kid* presents a wide range of current event articles and Anglophone culture ideas for class discussions. Every month the *Kid* Travelog wordlist offers an Anglophone country whereas the revision games and comic favour comprehension and memorization. Booklets of famous phrases included.

**Teen**

**(Upper Intermediate B2-C1)**

A truly youthful magazine that offers articles on the most updated global current events and on Anglophone countries. An indispensable tool to allow adolescents to read and comprehend with easy topics that reflect their own reality. Comics and games offer moments of utter relaxation and reinforce the structures presented.

**Sure!**

**(Advanced C2)**

The magazine offers a selection of topics presented in the most prestigious Anglo-American newspapers to offer a wide panorama of the most interesting aspects of the Anglophone reality. Original articles and columns are included of traditions, itineraries and curiosities. The most loved and current personalities (singers, sportsmen, actors, directors) involve the emotive sphere and are presented for their engagements in helping others and the environment.

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**III. For each group of sentences, think of a single word which can be used in all three sentences.**

**1**

After we had played football in the park, we sat in the shade on the \_\_\_\_\_ of a huge tree.  
My car has been breaking down for no reason lately. I hope the mechanic at the garage can get to the \_\_\_\_\_ of the problem. If you enter the competition, you'll have lots of support. I'm sure all you're your friends will \_\_\_\_\_ for you.

**2**

The other kids used to \_\_\_\_\_ me names, but I tried to ignore them Great works of classical music can often \_\_\_\_\_ forth a mixture of responses from the listener.  
Don't worry; there is a doctor on 24 hours a day.

**3**

She \_\_\_\_\_ an anguished look at me. Films like Spartacus have a \_\_\_\_\_ of thousands.  
When Alice broke her ankle, she was taken to hospital and her leg was put in a \_\_\_\_\_.

**4**

He had a lucky \_\_\_\_\_ when a car crashed into the front of their house.  
The murderer must not be allowed to \_\_\_\_\_ justice.  
They went to the hills to \_\_\_\_\_ the summer heat.

**5**

I only need another five coins then I will have completed the \_\_\_\_\_.  
Before we \_\_\_\_\_ off on our trip, we need to discuss some important issues.  
Tom Cruise and Nicole Kidman on the \_\_\_\_\_ of *Days of Thunder*.

**6**

The mistake was only brought to \_\_\_\_\_ some months later.  
In the \_\_\_\_\_ fresh evidence, the judge revoked his earlier decision.  
We'll need good \_\_\_\_\_ if we want to take photographs outside.

**7**

While the film's actors perform well, the \_\_\_\_\_ is simply too far-fetched.  
There is a 10-hectar \_\_\_\_\_ of land at the end of our street that's just come up for sale.

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Police believe they have uncovered a \_\_\_\_\_ to commit the biggest bank robbery of recent years.

**8**

I'm going to have to \_\_\_\_\_ the locks again.

The house is about to \_\_\_\_\_ hands for the third time in five years.

My mother has decided she needs to \_\_\_\_\_ with the times so she's finally learning to use a computer.

**IV. Say whether the idioms in the following sentences are used correctly (TRUE) or incorrectly (FALSE). Put a tick in a necessary place.**

THE SENTENCE	T	F
1. My cousin is very strong. He is extremely <i>tightfisted</i> .		
2. The bank manager was arrested for <i>cooking the books</i> .		
3. You would be not really happy if someone said to you, "You are a <i>brick</i> '		
4. Men are not usually invited to a <i>hen party</i> .		
5. <i>To eavesdrop</i> is to listen accidentally to a private conversation.		
6. <i>To grease someone's palm</i> means to tell his or her fortune		
7. I forgot to phone David – it completely <i>slipped my mind</i> .		
8. The pop concert was like a disaster. It <i>went like a bomb</i> .		
9. He spends all his free time body building. That's why he is so <i>thick-minded</i> .		
10. An easygoing person is a real <i>pain in the neck</i> .		

**V. For questions 1-10 match two parts of 10 proverbs. There is one extra part in the second column.**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. A fair face</li> <li>2. All work no play</li> <li>3. Many hands</li> <li>4. Still waters</li> <li>5. A bad workman</li> <li>6. A fool and his money</li> <li>7. A good name</li> <li>8. A good example</li> <li>9. Actions</li> <li>10. Extremes</li> </ol> | <p style="text-align: center;">A</p> <ol style="list-style-type: none"> <li>a makes Jack a dull boy.</li> <li>b make a world.</li> <li>c blames his tool.</li> <li>d may hide a foul heart.</li> <li>e speak louder than words.</li> <li>f meet.</li> <li>g make light work.</li> <li>h run deep.</li> <li>I is the best sermon.</li> <li>j is better than riches.</li> <li>k are soon parted.</li> </ol> |
|---|---|

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VI. For questions 1-13, put each phrasal verb from the box in the appropriate place in the text.

Drop in   living up to   turned up to   paid for   ended up   take out   push on   get on   ran up pointing out   look up   put up
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**Kate's Travel Dairy**

We decided to 1) \_\_\_\_\_ and try to reach Venice by Friday afternoon- before the weekend hordes 2) \_\_\_\_\_. Susan was eager to see the city of waterways, as she had never been before, while I wanted to 3) \_\_\_\_\_ an old friend called Davina, who was now studying Italian at university in Venice. Davina had given me an open invitation to more or less 4) \_\_\_\_\_ at any time, and she was good at her word, for she not only 5) \_\_\_\_\_ us \_\_\_\_\_, but also spent the whole weekend 6) \_\_\_\_\_ the sights to us. She had never met Susan before, but they 7) \_\_\_\_\_ immediately, which was a relief. My intention had been to pay her a flying visit, and then 8) \_\_\_\_\_ to Trieste, but we had such a wonderful time that we 9) \_\_\_\_\_ staying for four days. Venice did not disappoint us, 10) \_\_\_\_\_ its reputation as the most beautiful of the cities.

On a less triumphant note, poor Susan lost her handbag, including a large amount of cash and her bank cards. She 11) \_\_\_\_\_ a huge bill for phoning home and contacting her bank in London. At least she'd had enough sense to 12) \_\_\_\_\_ travel insurance, so this 13) \_\_\_\_\_ most of the loss.

**VII. Writing**

**Independent Essay "Study Abroad"**

Question "You are planning to study abroad. What do think you will like and dislike about this experience? Why? Use specific reasons and details to support you answer"

(200-250 words)

Essays that have less than 180 words are not checked, essays with more than 275 words will be checked up to 250 words.